

Barker Creek Community School

STATEMENT OF UNDERSTANDING

In accordance with the Alternative Learning Experience Implementation Standards, *reference WAC 392-121-182 (3)(e)*, prior to enrollment parent(s) or guardian shall be provided with, and sign, documentation attesting to the understanding of the difference between home-based instruction and enrollment in an alternative learning experience (ALE).

Provided on the front and back of this form are summary and narrative descriptions of the difference between Home-based Instruction and an ALE. Please read these descriptions and sign below.

Summary Description

Home-Based Instruction

- Is provided by the parent or guardian as authorized under RCW 28A.200 and 28A.225.010.
- Students are not enrolled in public education.
- Students are not subject to the rules and regulations governing public schools, including course, graduation, and assessment requirements.
- The public school is under no obligation to provide instruction or instructional materials, or otherwise supervise the student's education.

Alternative Learning Experience

(Name of ALE program inserted here)

- Is authorized under WAC 392-121-182
- Students are enrolled in public education either full-time or part-time.
- Students are subject to the rules and regulations governing public school students including course, graduation, and assessment requirements for all portions of the ALE.
- Learning experiences are:
 - Supervised, monitored, assessed, and evaluated by certificated staff.
 - Provided via a written student learning plan.
 - Provided in whole, or part outside the regular classroom.

Part-time Enrollment of Home-Based Instruction Students

Home-based instruction students may enroll in public school programs, including ALE programs, on a part-time basis and retain their home-based instruction status. In the case of part-time enrollment in ALE, the student will need to comply with the requirements of the ALE written student learning plan, but not be required to participate in state assessments or meet state graduation requirements.

I have read the summary and detailed descriptions of home-based instruction and alternative learning experience provided and I understand the difference between home-based instruction and the alternative learning experience program in which my child is enrolling.

Parent Signature _____ Date _____

Name(s) of Student(s) _____

The Role of Each Participant in the Program Certificated Staff Responsibilities:

1. Identify appropriate essential learnings for the student.
2. Develop the ALP together with parent and student.
3. Identify and help to provide appropriate instructional materials.
4. Provide guidance in regard to graduation requirements where high school graduation is a goal.
5. Ensure that work reflected in the ALP and completed for High School credit is of sufficient scope and depth and represents District and Washington State curriculum goals.
6. Assess the success of the ALP and student achievement in accordance with state rules as adopted by the Office of Superintendent of Public Instruction.
7. Refer students not substantially successful to other courses of study.
8. Document contact sheet required by state rules.

Parent Responsibilities:

1. **Supervise and assess daily progress.**
2. Attend the monthly review meeting and sign the monthly review sheet.
3. Keep records and samples of work completed.
4. **Take primary responsibility for the student's education and provide instruction in accordance with the ALP.**
5. Attend all monthly review meetings.
6. Assure appropriate behavior for students attending all activities.
7. Pick up students immediately following supervised activities.
8. Accompany students on field trips.

Student Responsibilities:

1. Ask questions so the staff can assist you.
2. Keep school materials in good condition.
3. Bring current work and books to each meeting.
4. Master the essential learnings associated with the Alternative Learning Plan in a timely manner.
5. Complete and document sufficient hours of schoolwork each week to maintain adequate progress toward the fulfillment of course contracts.
6. Attend scheduled meetings.
7. Demonstrate appropriate behavior during activities.